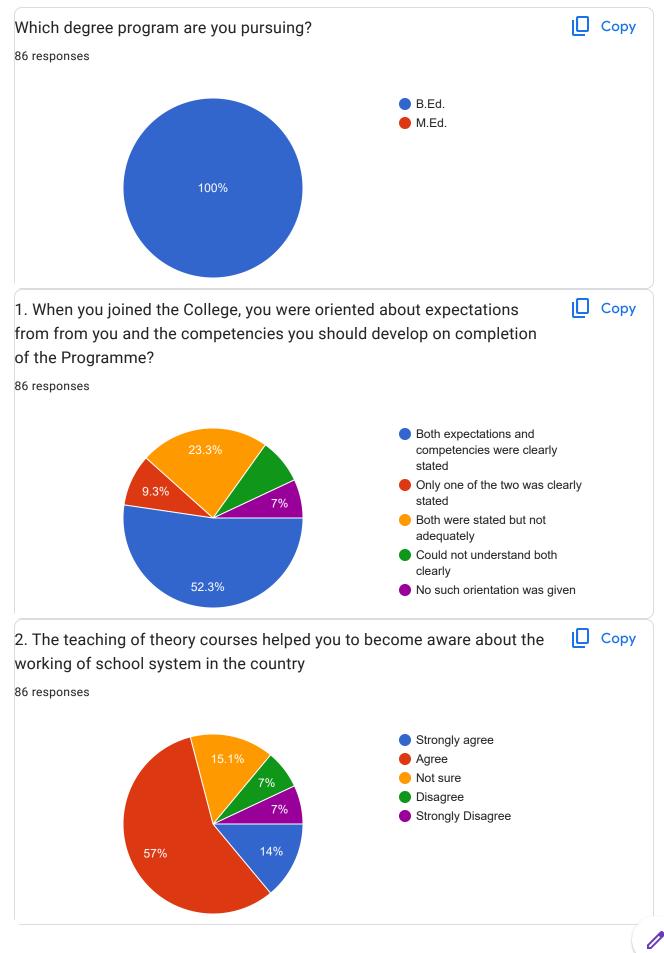
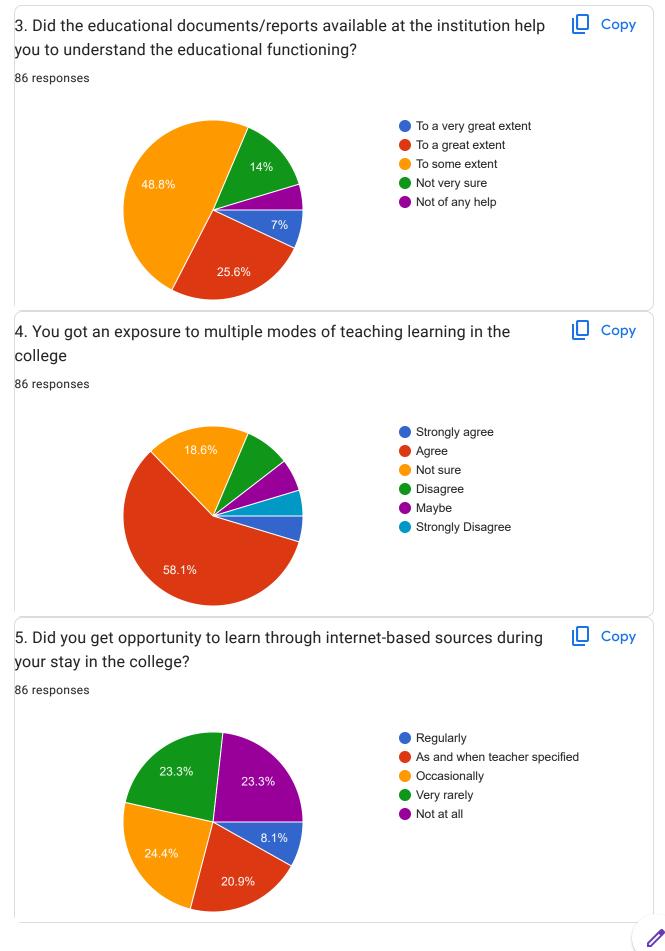
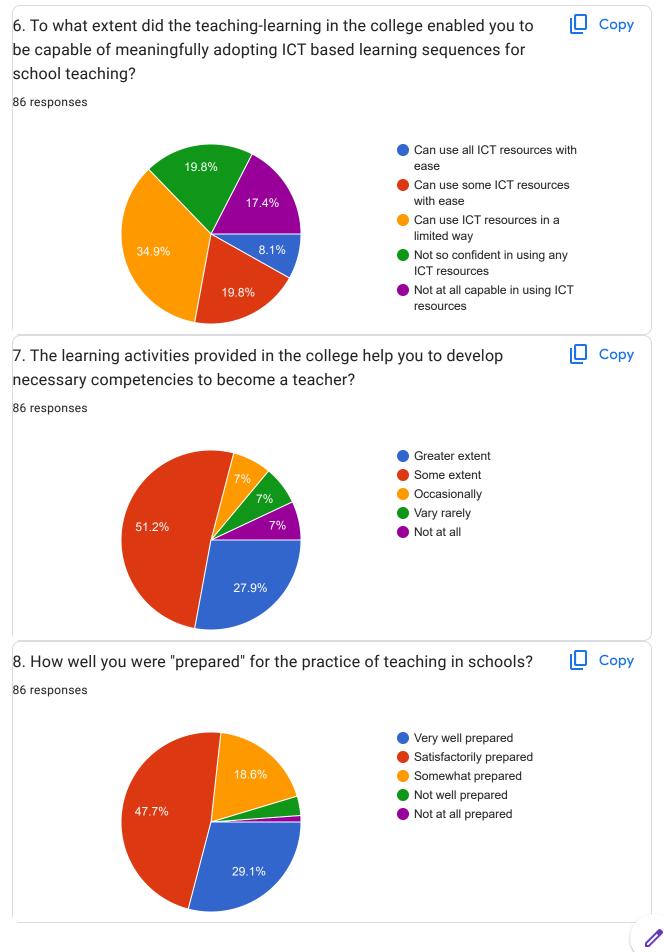
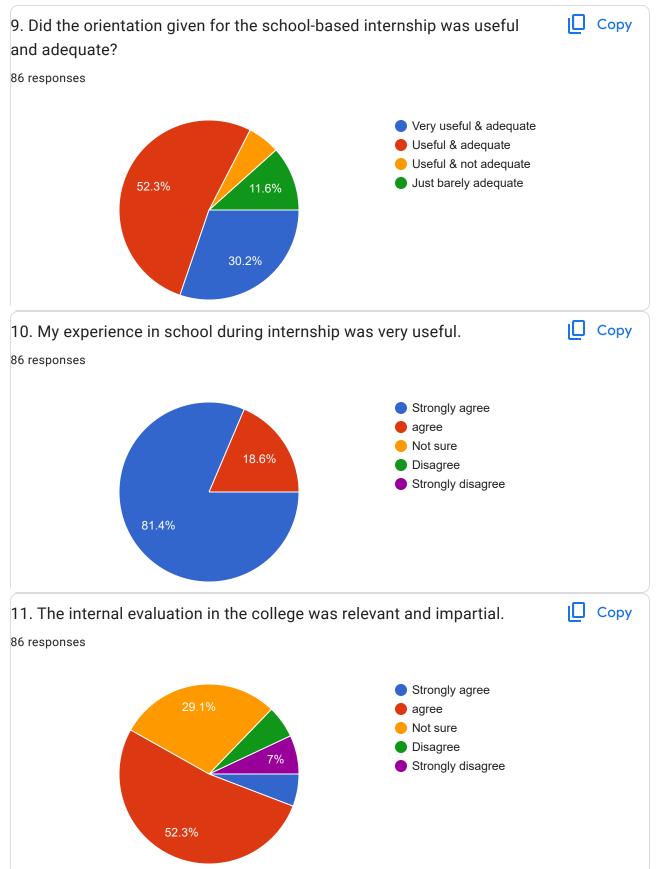
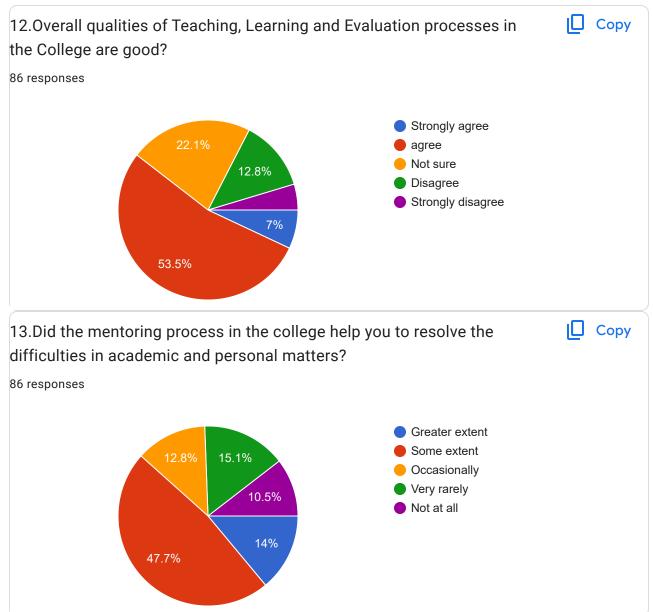
STUDENT SATISFACTION SURVEY 2023 86 responses **Publish analytics** Сору Age 86 responses 20 20 (23.3%) 18 <mark>(20.9</mark>%) 15 12 (14%) 10 (11.6%) 9 (10.5%) 10 7 (8.1%) 5 (5.8%) 5 1 (1.2%) 2 (2.3%) 1 (1.2%) 1 (1.2%) 0 22 23 24 25 26 27 28 29 30 31 32 Сору Gender 86 responses Male Female Prefer not to say 77.9% 19.8%











11:22 AM	STUDENT SATISFACTION SURVEY 2023
14. Name any two s classroom teaching	ignificant attributes which you have learnt helped you for effective :
86 responses	
Not sure	
Not sure	
Classroom managem Teaching skills	ient
Classroom managem Clasroom hold	ient
Nothing.	
Public speaking, Prep	paration of class
Classroom managem	ient
How to make lesson Use of tIm	plan
Confidence and Com	munication skills
Class management a	nd time management
Discipline Classroom managem	ient
Group work	
Class management, t	eaching skill
Classroom managem	ient

- 1. Us of TLM's
- 2. Discussion method helped a lot

TLM and we'll versed knowledge of teacher

Being confident and how to use techniques in school

Reinforcement , content proficiency	
Classroom management and communicati	on
Peer teaching	
How to manage class room	
Being confident and how to use technique	in school
maintained classroom and punctuality	
Confident and communication skill	
Asking questions and involving	
Classroom management and To know stud	lents point of view.
Be confident enough. Well preparation before taking the class.	
Experience and speaking power	
Confidence , communication skill	
Patience,	
Being confident and strategy to teach	
Patience and tolerating the negative comm	ients
1Using of Teaching Learning Materials 2 Giving positive feedbacks	
The systematic ways of teaching Confidence	
Classroom management and punctuality	
To use of smart of smart class	

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To be confident Helped in Interacting with others

Punctuality

Patience and interactive

application of different strategies

Teaching learning process

To be confident and to be well prepared for the class

Classroom management and lesson preparation

1.use of TLM
2. Clear and loud voice

I learnt how to deal with children and classroom management as well.

Communication skill confidence

Kalm

Classroom management and well discpline

Patience and self depending

Group discussion and questioning technique

Patience

Management of classroom Dealing with students

Prepare a lesson plan Question are Important

Communication skill Self confident

Reinforcement and Questioning

Classroom activities Classroom management

Used TLM & Reinforcement

Calmness and to be interactive

Patience and well disciplined

Patience Content knowledge

Classroom activities and classroom management

Patience and discipline

Group discussion and Demonstration

Nothing

Classroom management, teaching skill macro micro

To encourage students

Proper questioning and content knowledge

The systematic way of teaching. Confident.

Time Management and confidence

The command in the lesson Class management

Skill in communication, empathy and patience.

Skill development aptitude

Confident

Discipline,Respect to other person,etc.

Confident and self reflection

Tlm

Good behaviour and humbleness

Confident level Micro and Macro teaching

Being kind and understanding problems of students.

Using tlm only

confidence level. learning experience.

Confident, stage fear .

Boost confident level. Overcome stage fear.

Preparing lesson plan And Giving extra knowledge

1) management

2) coperation

, 11:	22 AM STUDENT SATISFACTION SURVEY 2023
	15. Mention any two of your expectations from Teacher education Programme which are fulfilled:
	86 responses
	Not sure
	Nothing
	Being confident only
	Time management
	Enjoyed teaching process Broader ways of teaching
	No expectations
	Nothing is full filled.
	How to teach and using various types of techniques to teach
	Classroom management Confidence
	Not sure
	Ease with students Classroom control with students
	Good rappo and effective teaching
	Building confidence and knowing what to do
	Punctuality Communication
	Experience
	Not from the college but from the experience that we gained during our practice teaching
	Learning outcomes

Constant guidance

Supportive

Teacher should be well versed and pay attention to all the student

Lesson plans, making of TLMs

Good teacher Confidence level High

Learn micro teaching well and discipline

Experience and knowledge

Well educated and clear explanation

Quality of teaching

Come across the stage fear Motivated to make classes interesting.

Confident level and experience

Teaching skill , delivery method

Confidence, public speaking

Confidence

Confidence and public speaking

1 Internship Program
2 Various co curricular activity

Boosting confidence Methods of teaching

Time management and punctuality

Lesson plan fulfilled

To be able to speak up.

Time and discipline

Through completion of this course I will finally be a teacher . Have increased my confidence level

How to deal with students

Confident level Experience

To be an effective teacher and to be confident in whichever lesson we are teaching

personality buildup and classroom management technique

Supportive
constant guidance

Punctual and cooperation

Teaching skill confidence

Interest, confident

Confidence and self improvement

Teaching technique and real classroom management

Interest and self confidence

Application of some theories. Build confidence

To be a trainee teacher

Helping to build self confidence. Helping for developed skill.

It help me to be more confidence and more friendly..

Nothing

Talking of skill and Confident.

Confidence level has increased Can engage more with others

Education and extra curriculum

Extra co curricular activities Discipline

Right knowledge content and Guidance

Good for internship Teaching Process

Not full filled at all from college

Quality of education should be improved

Classroom management skills and communication

Confident level. Method of teaching

Supportive and great guide

Exposure to real teaching environment Technique of teaching

I joined b. Ed to become a good teacher but i did not learn much from this course.

Skill development aptitude

Clear and confident

most of the syllabus was cover, overall good.

Able to present any given topic in front of class or people. Confident in oneself

Class management

Experience and learning

Self Confidence

Internship Opportunity

practice for mocro lesson

Helpful, guidance

Their learning methods help me. Improves in Communication.

Gained Self confident And Punctuality

Practical Experience and knowledge of teaching

16.	Mention any two of your expectations from Teacher education Programme	e which
are	not fulfilled:	

86 responses

Nothing

None

learning to an extent Short span of internship

Rules should be clearly told before hand

Discipline of teacher is very bad. No quality teachers.

Making audio visual tlm

Classroom management

Not sure

The exposure with school was good I was able learn a lot No any disatisfaction in school intrrnship

Focus on effectively training the students A positive working environment is mandatory

More training before internship Real amd positive working environment

Having a good loo system and a healthy environment

ICT teaching

All fullfilled

Not at all from the college

Nothing

Till now I'm fine with everything. No comments.

Cannot go according to lesson plan
Not understanding an individual problems
Ict learning
English speaking
Not understand individual problem
Not so macro classes overall it is good but not as much per our expectations
Not sure
Special education
Everything were fulfilled
Should know the preference of the students and should be polite with the students
Special teaching methods
English improvement
Special teaching
Biasness and academic aspects.
Biasness and academic aspects, no proper teaching quality.
1 More of practical work 2
More teaching practice before internship
ICT learning not used
The process of real classroom teaching .
Facility and understanding
Quality education

Fairness in distribution of marks ,rather than being judged by the work we were judged on the

basis of favoritism

Quality education

No English improvement

More of practical work

Macro classroom teaching needs to done more to make students more prepare for internship

1. Some of teachers without consulting us they directly come to conclusions . I feel like as our mentor they should first consult us and then give us advice not directly giving us conclusions without hearing our thoughts.

2. Some of the teachers ,they didn't give us advice but directly scolded us ,we as a student expect from our teachers to guide us during our hard time especially when you are from different state .

ICT learning

Should teach of more advanced Teaching Aids and materials

Education system

understanding

Biasness and Academic aspects

Extra curricular activities ...

Education System

Dealing with different types of students is difficult sometimes.

Time management

It help me to be more confidence and more friendly..

Talking of skill and confident.

Fairness in distribution of marks

Quality education

Facilities and understanding

Quality of Education Understanding and discipline

Almost all was fulfilled

Extra curriculum activity

Not at all full filled from college

Good behaviour with students

Evaluation procedure in college focus only on quantitative and no respect towards students hardwork.

More teaching practice before internship.

No comments

Problem of students are not solved Preparation for internship was not at the point.

I didn't gain much knowledge because knowledgeable teachers were not there except few teachers. They make rules on dresses and unwanted things only not in education.

More exposure

A good response to students and politeness

we had to More pratice before intern ship .

Did not totally understand the theories and its relevance.

Experience and Good behaviour of school teachers

Special Teaching methods

Behaviour of teacher with students and the way of talking should be improved by the teachers

Not satisfied in teaching

more practice for internship program

The way we expect from teachers to help us that much of we didn't get help , n less guidance from teacher.

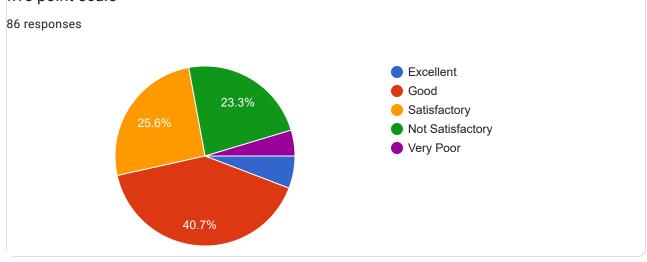
Management of class

Syllabus not taught well No activities

Not learnt enough theory and lesson plan nicely

Time management

17. Considering all your experiences with respect to teaching learning and evaluation process in the College how do you rate the college on a five point scale



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